# **2011 MMSR Training Series**

# **The Maryland Model for School Readiness**

The MMSR initiative of the Maryland State Department of Education promotes a statewide approach to enhancing school readiness. MSDE believes that all young children should be provided with opportunities that have a positive impact on their success in school. Experiences should promote their well-being, motor development, social and emotional development, approach toward learning, language development, cognition, and general knowledge. The individual strengths and needs of each child should be continually assessed to facilitate frequent adjustments and supplements to instruction.

#### Who can benefit from MMSR?

- Center Directors and Owners
- Preschool Teachers
- Assistant Teachers
- Child Care Center Staff
- Family Child Care Providers
- Anyone who works with 3, 4, or 5-year olds who wants to promote school readiness

#### Participants in MMSR will learn:

- The dimensions, outcomes, and indicators for MMSR
- How outcomes, indicators, and assessment relate to curriculum and daily activities
- How to objectively observe and document using the Work Sampling System
- How to use the information collected via observation in regard to school readiness

The intensive schedule of the series requires that participants commit to all of the sessions in order to receive full benefit from the comprehensive training. The series consists of 9 modules; classes meet one Saturday per month from 8:30 am to 3 pm. Each module carries 6 hours of Core of Knowledge Credit (see reverse). Lunch is not provided; please plan to bring a brown bag lunch.

### **Scholarships Available**

The MMSR Series is open to residents of any county. Howard County residents may be eligible for income-based scholarships through Howard Community College. For more information, please contact Kristin Navarro at 410-772-4049. Only a limited number of scholarships are available, so apply early if you are interested. You will be contacted regarding your application, and if you do not receive a scholarship, you will be responsible for the cost of the MMSR Series.

#### **Cost and Schedule**

- The cost for each participant is \$325 for the full series of 9 modules. This covers tuition and books. You will be asked to provide your own basic materials (notebook, pens, etc.) which should total under \$10.
- Classes are offered contingent upon sufficient registration numbers. Space is limited and the class will be filled on a first come, first served basis.
- Please review the schedule on the next page to ensure that you are available for every class date. Mail your registration form to us along with your check or credit card information. If you are applying for an HCC scholarship application, please check the appropriate box.



Registration Deadline: August 12
Questions? 410-313-1923

## **Session Dates, Descriptions, and Credit**

	Dates	Core of Knowledge	Description
MMSR I	September 10	I.5 each of PRO, CD, SN, HSN	Purposes and expectations, developmentally appropriate practices, basic principles of early childhood assessment, observing and recording children's learning
MMSR 2	October I	I.5 each of PRO, CD, SN, HSN	Purposes and benefits of observing and documenting children's learning, familiarity with the Work Sampling System guidelines and checklists, strategies for observation and documentation
MMSR 3	November 5	I.5 each of PRO, CUR, SN, HSN	Strategies for observing to get to know children better and build relationships, supporting children's learning in developmentally appropriate ways, mathematic and scientific thinking and language development
MMSR 4	December 3	I.5 each of PRO, CUR, CD, COM	Making learning opportunities developmentally appropriate, mathematical thinking, social competence, tips for managing observations
MMSR 5	January 7	I.5 each of PRO, CUR, CD, COM	Developmentally appropriate learning experiences, music, interpreting and applying observational data, using assessment data for child study
MMSR 6	February 4	3 each of CUR, CD	Strategies for studying children's work, using observations to have conversations and build relationships with children, partnering and communicating with families
MMSR 7	March 3	2 each of CD, CUR, SN	Using portfolios, common portfolio problems, connecting portfolios and learning experiences, sharing portfolios with families
MMSR 8	April 7	2 each of CUR, PRO, DEV	Building and sustaining family partnerships, planning successful conferences, confidence in conducting family conferences
MMSR 9	May 5	2 each of CUR, PRO, COM	Transition and how it affects children, families, and educators, supporting positive transitions, transition activities, continued professional development
Snow date	June 2		Make up date to be used if necessary

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